

Weekly Test

Unit : 2

Std – 10th SEMI

Marks - 20

Sub: English

Date :-

Q. 1 Read the following extract and answer the questions below. (10)

A.1. State whether the following statements are true or false. (2)

- 1) Stephen Hawking is a living legend of cosmology.
- 2) As a child, Hawking's handwriting was often admired by teachers.

Exactly 300 years after the death of the great scientist Galileo, Dr Stephen Hawking was born in Oxford, London on the eighth day of January 1942. Little did his parents know that one day their little boy would be hailed as one of the greatest scientists of this century. Neither could anybody imagine that his mind would soar up into space like light. More importantly, none could predict that he would be the very epitome of courage.

Courage is a wonderful thing. It is that quality, which makes people not lose heart when faced with a great calamity. It would not be an exaggeration to say that Dr. Stephen Hawking, a living legend of Cosmology, is the very personification of courage and hope. Except his mind, his whole body is bound to a wheelchair, thanks to a cruel quirk of fate. Yet, he is one of the greatest scientists of this century.

An average child, Stephen grew up to be a normal teenager, full of mischief and lots of love for music and mathematics. Even though his father wanted him to study medicine, he was bent on studying mathematics. The University of Oxford, at that time did not have a course in mathematics so he opted to study physics instead.

At the age of 17, Stephen started noticing that he was becoming increasingly clumsy and even fell down a couple of times, for no reason. This perplexed him and he went to see his family doctor, who diagnosed him as suffering from an extremely rare disease – ALS or LOU Gehrig's disease that affects the nervous system and eventually weakens all the muscles of the body. Stephen says that even as a child, his muscle co-ordination was nothing to write home about. He recollects that his handwriting would send his teacher into a fit of frenzy. Nor was he inclined towards sports. Nevertheless, this disease came as a bolt from the blue.

A.2. Hawking chose to study physics. Give reasons. (2)

A.3.a) Use the following phrase to make a meaningful sentence. (2)
a bolt from the blue.

b) write the antonyms of : (1) graceful × (2) cowardice ×

A.4.a) Write the adjectives for. (1)

- 1) humour
- 2) wit

A.4.b) Write the nouns for. (1)

- 1) imagine
- 2) engage

A.5. What happened to Hawkings at the age of 17. Write about the diagnosis made by doctor. (2)

Q. 2 Read the following extract and answer the questions below. (05)

A.1. State whether the following statements are true or false. (2)

- 1) The poet asks the readers to avoid feeling passion.
- 2) You can not live fully if you choose safety over uncertainty and avoid risks.

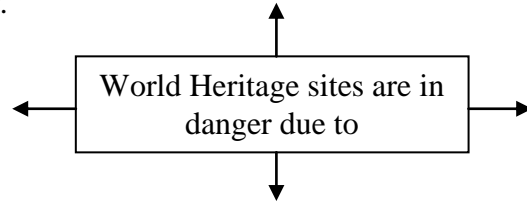
If you avoid to feel passion
And their turbulent emotions;
Those which make your eyes glisten
And your heart beat fast.
You start dying slowly...
If you do not change your life
When you are not satisfied with your job,
Or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from sensible advice...

A.2. State three characteristics from the poem, that make a person dull and uninteresting. (2)

A.3. Mention what, according to the poet, one must do at least once in our lifetime. (1)

Q. 3 Read the following passage and answer the questions below. (05)

- A.1. Complete the web by giving the reasons the world Heritage sites are in danger. (2)



Like many natural and historic cultural sites around the world, many World Heritage Sites are in danger of being destroyed or lost due to war, poaching, natural disasters like earthquakes, uncontrolled urbanization, heavy tourist traffic and environmental factors like air pollution and acid rain. World Heritage Sites that are in danger are inscribed on a separate List of World Heritage Sites in Danger which allows the World Heritage Committee to allocate resources from the World Heritage Fund to that site. In addition, different plans are put into place to protect and/or restore the site. If however, a site loses the characteristics which allowed for it to be originally included on the World Heritage List, the World Heritage Committee can choose to delete the site from the list. To learn more about World Heritage Sites, visit the World Heritage Centre's website at whc.unesco.org.

- A.2 Complete the following sentence. (1)
We can get more information about world Heritage sites from its ----
- A.3 Explain the way in which resources are allocated from the World Heritage Fund. (2)