

Weekly Test**Unit : 1**Div – 10th SEMI

Sub: English

Marks - 20

Date :-

Q. 1 Read the following extract and answer the questions below. (10)

A.1. State whether you agree or disagree with the following statements.(2)

- 1) Animals can't convey emotions.
- 2) The narrator was fifty five years old when this incident occurred.

For a few seconds, the mother langur looked straight into my eyes. Even today, I cannot forget that look in her eyes, showering silent gratitude on me for saving her child. I was overwhelmed by the emotion, the sentiment and the way she said thanks to me. There sat a universal mother holding a stricken child in her lap.

Then, in a flash, she jumped with her baby clinging to her belly and reached our kitchen roof. She surveyed the area for the vicious male langur and then leapt away in the direction opposite to the place of the violent encounter.

The brief meeting with the mother and the baby langur convinced me that interspecies communication and mutual trust is indeed a reality and should anyone strike the right chord, the relationship hums into action. The mother langur showed me that food was not the only means of communication between man and animal but that there were other means of establishing a bond through trust, compassion and mutual understanding.

Fifty-five years have passed since that day. I am now seventy years old. But I still fondly remember that 'encounter of a special kind'.

A.2. what truth about animal human relationship did this incident reveal to the narrator? (2)

A.3. Write the meanings of : (2)

- 1) hums into action
- 2) universal

A.4. Do as directed : (2)

- 1) She surveyed the area for the vicious male langur. (Identify the tense)
- 2) She jumped with her baby clinging to her belly.
(Change into present continuous)

A.5. What would you do, if you found an injured bird while returning from your school? (2)

Q. 2 Read the following extract and answer the questions below. (05)

A.1. Complete the following. (2)

- 1) The child wants to sow small moons of light from -----
- 2) The village route is tough and full of -----

O moon,
give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of
snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

A.2. What does the poet wish to get from the moon and why? (2)

A.3. Pick out one example repetition from the poem. (1)

Q. 3 Read the following passage and answer the questions below. (05)

A.1. Complete the following. (1)

- 1) Goals put one ----- life.
- 2) _____ goals have some specific rubic.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time- bound.

SMART goals have a specific rubric:

Specific: Involves identifying a specific area for improvement. The more specific the area, the more refined the achievement of one's goal can be. It makes it easier to set parameters and work towards the goal. For example, if it is building a house, what exactly is the capacity required and how long can it stretch?

- A.2 Write any 4 things by which you can achieve success in life? (2)
A.3 Why do some people find setting goals a challenge? (2)